

# Using Your E-SESS Administrator Account



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## How to Use This Manual

The purpose of this manual is to provide step-by-step instructions for using E-SESS, the online testing program used by CTECS. It also includes information on usage of the Participant menu options and the reports contained in E-SESS.

### Notes/Tips:

- Official test site administrators have access to the menu items covered in this manual. Individuals with “teacher” accounts have access to the reports but not the options listed under the **Participant** menu.
- The words “participant” and “student” are interchangeable in the E-SESS software and this manual.
- You can use CTRL-F to search the manual for specific words/phrases.
- Contact CTECS when you require assistance:

For questions about:	
Registering students, E-SESS site administrator accounts, errors in the student data, technical questions and/or	Robyn Marshall / Sandi Davison, <a href="mailto:rmarshall@ctecs.org">rmarshall@ctecs.org</a> . 404-994-6534
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## Introduction

Soon after you submit the **Test Site Administrator Registration and Agreement** form, an E-SESS administrator account is set up for you and an email sent from [esess@pitsco.com](mailto:esess@pitsco.com) with account login information.


You will need to log into E-SESS to enroll students, print test tickets, make changes to student data, and generate reports. Your students will access E-SESS with their own logins to take the test.

## Logging into E-SESS

### Returning Test Site Administrator

1. Follow the link provided in the email message <https://www.techfluency.org/esess/admin/>
2. Enter your username (email address) in the **User Name** field.
3. Enter the password in the **Password** field. (If you do not have your password, contact CTECS, [rmarshall@ctecs.org](mailto:rmarshall@ctecs.org) or [esess@pitsco.com](mailto:esess@pitsco.com) to ask for your password to be reset.)

### Admin Login

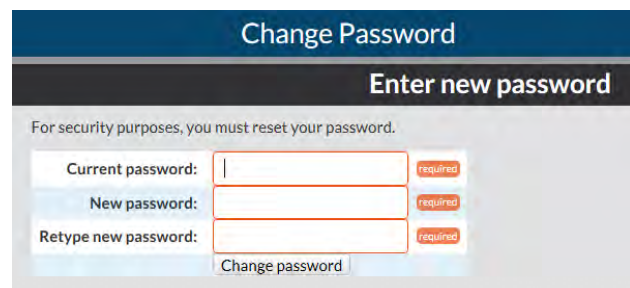


A diagram of the Admin Login form. It consists of a rounded rectangle containing three input fields: 'User Name', 'Password', and a 'Log In' button.

4. Click the **Log In** button.

### New Test Site Administrator

1. If you did not have an admin account in E-SESS previously, the first time you log in you will be prompted to change the temporary password provided to one that you create. It must be 8-characters in length. **Make a note of the password! CTECS cannot access the password you set!**

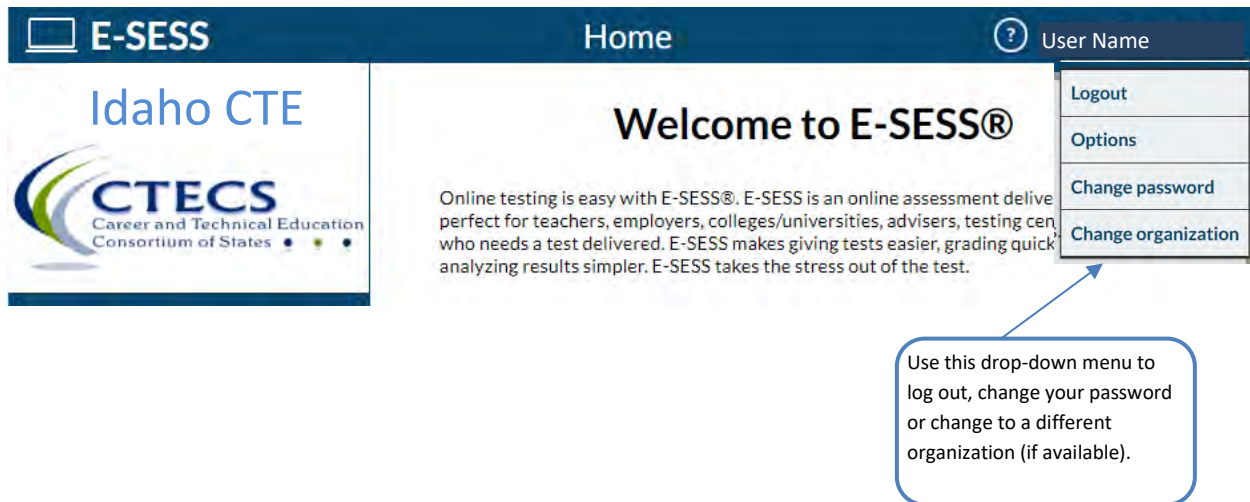


A screenshot of the 'Change Password' form. The form has a dark blue header with the text 'Change Password'. Below the header is a section titled 'Enter new password' with a sub-header 'For security purposes, you must reset your password.' There are three input fields: 'Current password:', 'New password:', and 'Retype new password:'. Each field has a 'required' label to its right. At the bottom of the form is a 'Change password' button.

2. A screen similar to the one below will display.



**Important!** If you had a test site administrator account in previous school years, linked to the same email address you used this year, you will have more than one organization to select from. If you need to access student-testing data from previous school year(s), select an "Inactive Organization," from the list. The admin account settings that were in place that year will remain the same.



## E-SESS Menu

The menu provides access to participants (test-takers), reports, and the Help menu.

The screenshot displays the E-SESS administrator interface. At the top, there is a dark blue header with the E-SESS logo on the left, the word "Home" in the center, and a user profile for "RD Marsh" on the right with a help icon. Below the header, the main content area is divided into two sections. On the left is a vertical navigation menu with a white background and a dark blue header. The menu items are: Home, Standards (with a dropdown arrow), Performance, Performance Summary, Participants (with a dropdown arrow), Add New, Edit Existing, Assign, Import, Import Template, Locks, Test Tickets, Unused Accounts, Current Status, Reports (with a dropdown arrow), Assessment Enrollment, Assessment Scores, Assessment Statistics, Assessment Statistics Summary, Certificates, Grade Report, Participant Information, Participant Summary, Report Card, and Performance Report. The main content area has a white background and a dark blue header with the word "Home" and the user profile "RD Marsh". The main content area is titled "Welcome to E-SESS™". Below the title, there is a red "REMINDER!" section with a link to a "Test Site Administrator Registration and Agreement form" for the 2024-25 school year. Below the reminder, there is a paragraph of text stating that several documents must be used for testing and should be downloaded at least two weeks prior to testing. Below the paragraph, there are several links: "CTECS Test Administrator Guide", "CTECS Proctor Guide", "Using Your E-SESS Administrator Account", "E-SESS Online Test Instructions", and "IT Checklist for Administering CTECS Assessments". Below the links, there is a section titled "Changing Organizations" with a paragraph of text stating that users have access to more than one organization and can work in an organization other than Idaho CTE by clicking the organization name in the left panel or selecting "Change organization" from the user menu in the top right corner. On the right side of the main content area, there is a user menu with a dark blue header and a white background. The menu items are: Logout, Options, Change password, and Change organization.

**Idaho CTE**

Home

Standards

Performance

Performance Summary

Participants

Add New

Edit Existing

Assign

Import

Import Template

Locks

Test Tickets

Unused Accounts

Current Status

Reports

Assessment Enrollment

Assessment Scores

Assessment Statistics

Assessment Statistics Summary

Certificates

Grade Report

Participant Information

Participant Summary

Report Card

Performance Report

Home

RD Marsh

### Welcome to E-SESS™

**REMINDER!** To enroll students you must submit a [Test Site Administrator Registration and Agreement form](#) for the 2024-25 school year.

There are several documents that must be used for testing. These documents should be downloaded at least two weeks prior to testing by the test site administrator. The links to the documents are given below. The test site administrator must be sure that all proctors have a copy of the [Proctor Guide](#) and the [E-SESS Online Test Instructions](#).

[CTECS Test Administrator Guide](#)

[CTECS Proctor Guide](#)

[Using Your E-SESS Administrator Account](#)

[E-SESS Online Test Instructions](#)

[IT Checklist for Administering CTECS Assessments](#)

### Changing Organizations

You have access to more than one organization. To work in an organization other than Idaho CTE, either click the organization name in the left panel, or select "Change organization" from the user menu in the top right corner.

Logout

Options

Change password

Change organization

**Note!** Instructions in this section DO NOT APPLY if you are using the FORMER enrollment option where student registration forms are uploaded to CTECS for processing.

## Import

Instructions in this section should be followed if you are using the preferred “instant enrollment” method of enrolling students where you import student data at your convenience and test tickets are immediately available.

If you are using the FORMER enrollment option where student registration forms are uploaded to CTECS for processing, skip this **Import** section.

**Note! If you need assistance importing student data, please contact CTECS. We will be happy to help you learn the instant enrollment method.**

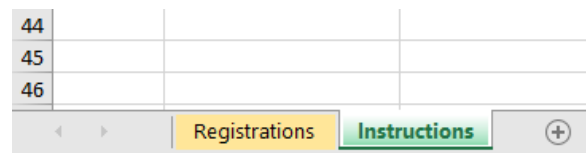
### Option 1: Common Fields - Prefill Values *(See Option 2 on pg. 9 if you do not want to use common fields)*

E-SESS contains a feature that allows the use of drop-down menus to select fields that were previously required to be filled in on the student registration form (Excel spreadsheet). For example, instead of entering the school division and code on each line in the student registration form, it can be selected once, from a drop-down menu. These drop-down menus are called "prefill values."

Fields available as prefill values are:

- Test Site Administrator
- District ID
- School ID
- School Name
- Teacher
- Teacher ID
- Grade Level
- Courses
- Tech Center
- Proctor Type
- Assessment

The appropriate student registration form should be downloaded from a Student Registration menu link displayed on the left side of this webpage, <https://www.ctecs.org/idaho-cte/> . Each registration form contains two sheets in the file, one with the required column headings and one that contains sample column entries and instructions. Click the “Instructions” tab to view the instructions. Enter student data on the sheet labeled “WRS Registrations.”



## Prepare the student registration form and import the student data

1. Complete the student registration form according to instructions, except delete the columns that will not be necessary because of the prefill values you plan to use.

**IMPORTANT!** Remember, the prefill values you select will apply to every student listed on the registration form!

Note: It is not necessary to use all of the prefill values. **Example:** If you need to enroll some students for the pretest and others for the official test on the same student registration form, **do not** use the "Assessment" prefill value. Just list the test titles in the "Assessment Name 1" column on the registration form. **Example:** If students listed on the form are from two or more schools **do not** use the "School" prefill value. You should list each school on the student registration form.

2. Log in to your E-SESS account.
3. Select the **Participants** menu.
4. Select **Import**. The Import options will display.



**Participant Import** ? User Name

**Common Fields**

Previous Common Fields Spreadsheet Requirements Import Results Next

**Please note**, these common fields are optional. This step was previously known as "Prefill Values".

You may skip to the "Import" step if you are familiar with the process.

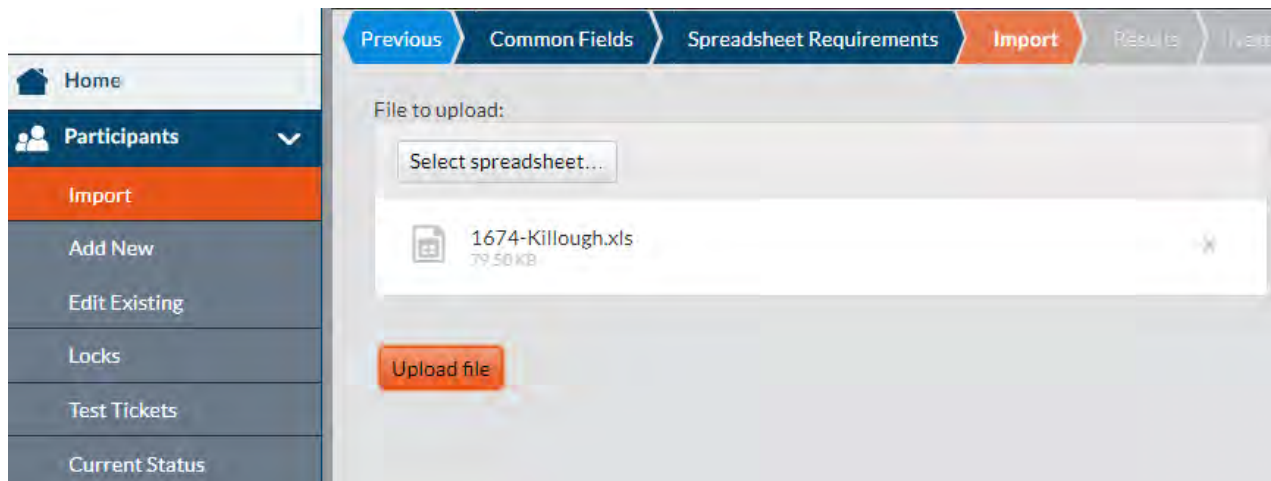
Select any demographic values that are common to all participants being imported. The selected demographics must be omitted from the imported spreadsheet.

Not all fields can be set as common. Specifically, participant name and password and the demographics EDUID and Accommodations .

Demographic	Common value
Test Site Administrator	None <input type="button" value="v"/>
DistrictID	None <input type="button" value="v"/>
SchoolID	None <input type="button" value="v"/>
School Name	None <input type="button" value="v"/>
Teacher	None <input type="button" value="v"/>
TeacherID	None <input type="button" value="v"/>
GradeLevel	None <input type="button" value="v"/>
Contract Number	None <input type="button" value="v"/>
Courses	None <input type="button" value="v"/>
Tech Center	None <input type="button" value="v"/>
Proctor Type	None <input type="button" value="v"/>
Assessment	None <input type="button" value="v"/>

5. Click the down arrow next to each field that you would like to use and make the appropriate selection.
6. Click **Next** at the top right of the screen. An instruction screen will display.
7. Click **Next**.
8. Click the **Select spreadsheet** button and navigate to the student registration form.
9. Click **Upload file**.

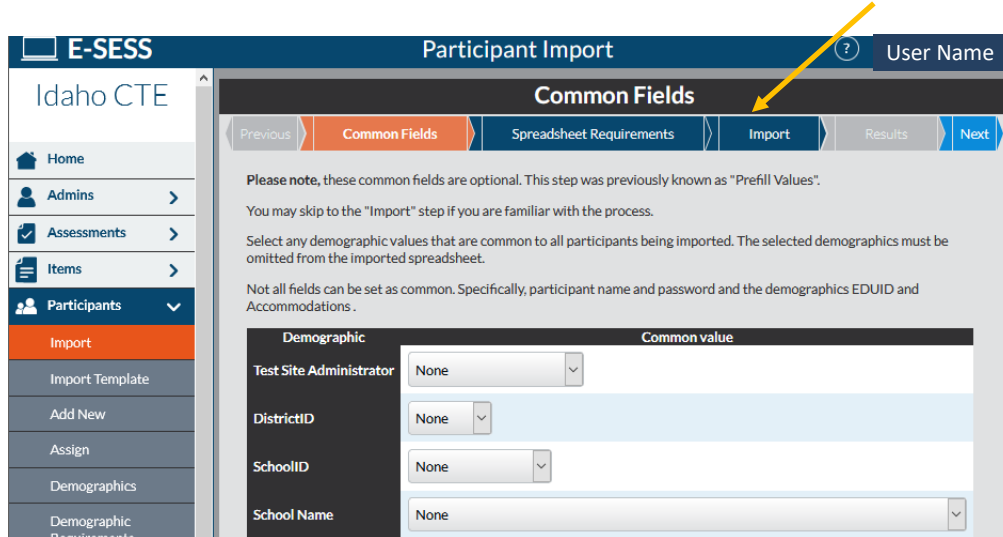
10. If the import is successful, you will see a message noting this. If there are errors to be corrected, they will display.



**Updated records:** You may see a message indicating that some records were updated. This means that some students on the registration form were already present in E-SESS but their records were "updated" with the information from the student registration form. **Example:** If a student had previously been enrolled for the pretest and has just been enrolled for the official exam on the student registration form just imported, the "updated" message will display.

## Option 2: Import a Completed Student Registration Form (bypass the Common Fields method)

1. Complete the student registration form according to instructions.
2. Select the **Participants** menu.
3. Select **Import**. The Import options will display.
4. Click on the **Import** tab.

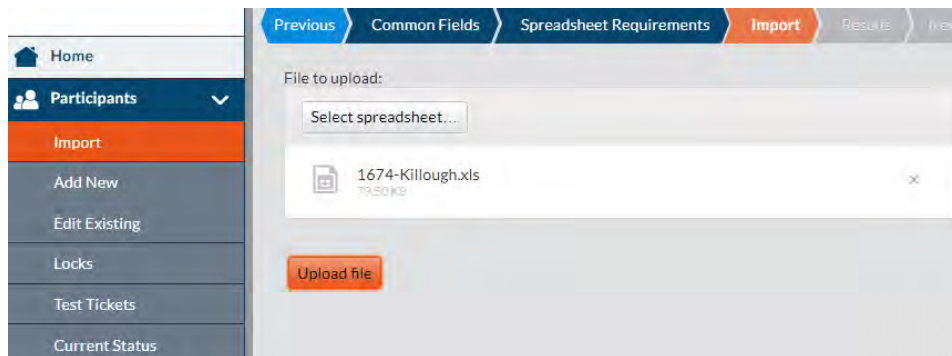


The screenshot shows the E-SESS Participant Import interface. The top navigation bar includes "E-SESS", "Participant Import", and "User Name". The left sidebar shows the "Participants" menu with "Import" selected. The main content area is titled "Common Fields" and contains a "Please note" section and a table for setting common values for demographic fields.

**Please note**, these common fields are optional. This step was previously known as "Prefill Values".  
You may skip to the "Import" step if you are familiar with the process.  
Select any demographic values that are common to all participants being imported. The selected demographics must be omitted from the imported spreadsheet.  
Not all fields can be set as common. Specifically, participant name and password and the demographics EDUID and Accommodations .

Demographic	Common value
Test Site Administrator	None
DistrictID	None
SchoolID	None
School Name	None

5. Click the **Select spreadsheet** button and navigate to the student registration form.
6. Click **Upload file**.
7. If the import is successful, you will see a message noting this. If there are errors to be corrected, they will display.



The screenshot shows the E-SESS Participant Import interface at the "Import" step. The top navigation bar includes "Previous", "Common Fields", "Spreadsheet Requirements", "Import", "Results", and "Next". The left sidebar shows the "Participants" menu with "Import" selected. The main content area is titled "File to upload:" and contains a "Select spreadsheet..." button, a file named "1674-Killough.xls" (79.50 KB), and an "Upload file" button.

**Updated records:** You may see a message indicating that some records were updated. This means that some students on the registration form were already present in E-SESS but their records were "updated" with the information from the student registration form. **Example:** If a student had previously been enrolled for the pretest and has just been enrolled for the official exam on the student registration form just imported, the "updated" message will display.

## Correcting Errors on the Student Registration Form

Below are examples of error messages you may see.

Use this information along with other resources provided on the CTECS website (school IDs and district IDs) to correct the student registration form. Then, try the import again.

**Errors occurred with import. Found 12 rows with errors. No changes were made.**

**Row 2**

The value "72143877" is not a valid EDUID. It must consist of Nine digits.

The value "999" is not a valid SchoolID.

The value "Lake City HS" is not a valid School Name.

The value "CTECS Workplace Readiness Skill" is not a valid assessment. A possible match is: "CTECS Workplace Readiness Skills"

**Row 3**

The value "Lake City HS" is not a valid School Name.

Occasionally there are "hidden" values in the spreadsheet cells. If errors are noted on rows that **appear to be blank** on the registration form, select and delete the rows.

To quickly delete all blank rows:

1. Select the first blank row to be removed.
2. Press the keys Shift/Ctrl then the down arrow key.
3. Right click and select "Delete" from the pop-up menu.
4. Save the file (preferably under a new file name to retain original data).

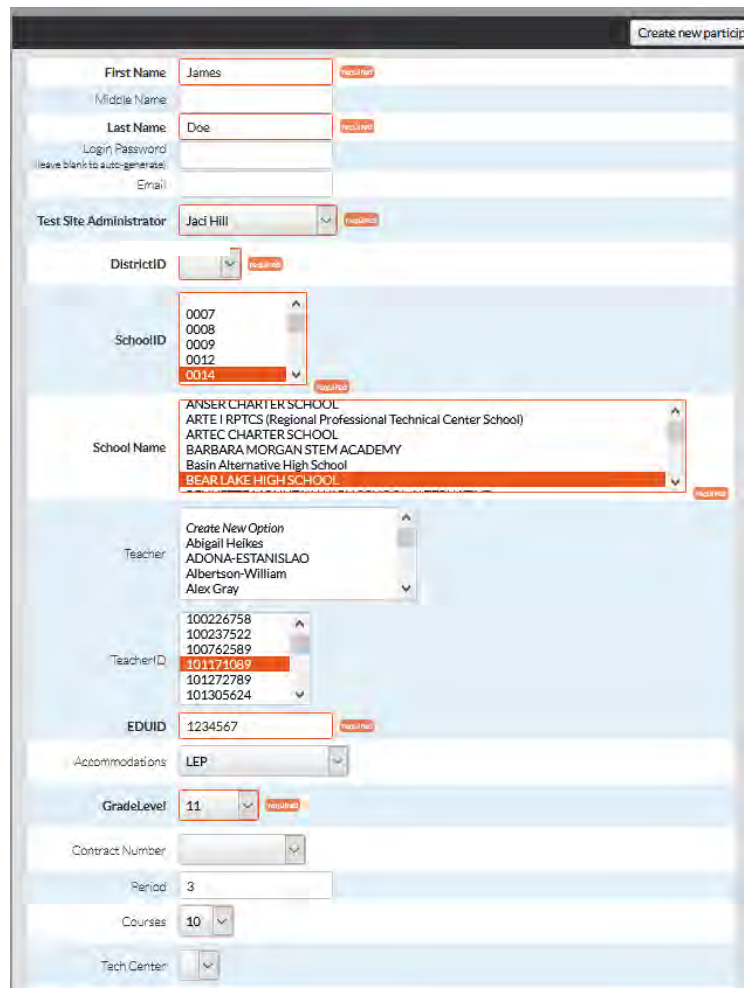
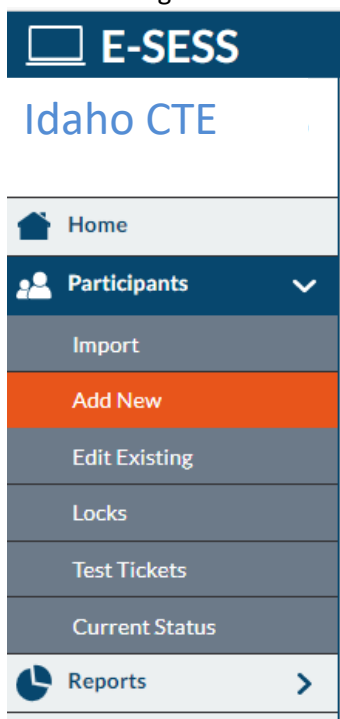
## Add New

Use this form to enroll a **new** participant (student) that, for example, was left off of the registration form that was previously processed. This form **CANNOT be used to change student information or to add another form of the assessment to a student's account**. Use the **Edit Existing** option on the **Participants** menu to make changes to the demographic data for a **currently enrolled student** or to add an additional form of the test to a student's account. For example, use the **Edit Existing** options on the **Participants** menu report to add a retake to a student's account.

If you have more than a few new participants to enroll, it is more efficient to enter the required data on the student registration form (Excel) provided on the CTECS website.

To add a new student:

1. Complete the required fields.
2. Click the **Create new participant** button. You will see the “successfully created” message or an error message.



The image shows the 'Create new participant' form. The form is titled 'Create new participant' in the top right corner. It contains several fields with red boxes around them indicating required fields. The fields are: First Name (James), Middle Name, Last Name (Doe), Login Password (leave blank to auto-generate), Email, Test Site Administrator (Jaci Hill), DistrictID, SchoolID (0014), School Name (BEAR LAKE HIGH SCHOOL), Teacher (Create New Option), TeacherID (101171099), EDUID (1234567), Accommodations (LEP), GradeLevel (11), Contract Number, Period (3), Courses (10), and Tech Center.

## Edit Existing

Use this function to view and/or change demographic data for a student and/or to add a “form” of the test to a student’s account. **Example:** If a name is misspelled, it can be corrected here. You can change the teacher name, course code, school, SWD designation, Proctor Type, etc. The only thing you cannot do is change the EDUID; the field is locked. If a student’s EDUID needs to be corrected, contact CTECS for assistance.

### Edit a Student’s Record: Change Demographics / Assign or Unassign Assessments

To change demographics:

1. Select **Edit Existing** from the **Participants** menu.
2. Use the filters (optional) to see the desired group of students.
3. Click the **Show summary report** button. The list of students is displayed.
4. Click the **Edit** button to edit demographics.

To assign/unassign a form of the WRS assessment:

1. Select the **Edit Existing** from the **Participants** menu.
2. Use the filters (optional) to see the desired group of students.
3. Click the **Show report** button. The list of students is displayed.
4. Select an **Assign** button. A screen similar to the one below will display.

**Select the assessment(s) for** *student name (password)*

**Traditional Assessment**

\*\* 1)CTECS Pretest Workplace Readiness Skills

2)CTECS Retake Workplace Readiness Skills

3)CTECS Second Retake Workplace Readiness Skills

4)CTECS Workplace Readiness Skills

5)WRS Sample

5. Check or uncheck a test title. (\*\* indicates the test has been taken.) The assessment is assigned/unassigned immediately and a test ticket can be generated.

## Assign/Unassign Assessments to a Group of Students

To assign/unassign assessments to a group:

1. Select **Edit Existing** from the **Participants** menu.
2. Use the filters (optional) to list the desired group of students.
3. Click the **Show summary report** button. The list of students is displayed.
4. Click an **Assign** button. The Assign Assessments menu will display.
5. Click the button next to **Select a single assessment**
6. Select the assessment to be assigned or unassigned, from the drop-down menu.
6. Use the **Filter Participants** options to select the desired participants.
7. You can click **Assign all displayed participants** or **Un-assign all displayed participants** or click the box next to students' names to manually select/deselect.

**The assessment is assigned/unassigned immediately. So if you assigned WRS retakes, tickets for retakes are immediately available in E-SESS.**

## Assign Assessments

Select a single participant  
 Select a single assessment

CTECS Retake Workplace Readiness Skills

**Filter Participants**

Only assignable participants  
 Only removable participants  
 All participants

Name or Password:  
[ ]

Limit by: no demographic

← Previous Page 1 of 55 (Entries 1-1000 of 54637) Next →

Assign all displayed participants Unassign all displayed participants

Select the participants for CTECS Retake Workplace Readiness Skill

## Test Tickets

### Steps to E-mail/Print Test Tickets Report

Prior to the day of the test, you will need to access E-SESS and generate the Test Tickets report. This report contains “test tickets” that allow each registered student to login and take their test. Once the report is generated, you will be able to view/e-mail/print the report and distribute the test tickets appropriately.

The Test Tickets report generates an alphabetical, block-format list of participant names and passwords. Note that only unused tickets are generated. The report is designed to be printed. Each login information block can be cut out and distributed to the participants or test proctors.

This report can be created using filters. If no filters are used, the default Test Tickets Report lists all participants.

To use the Test Tickets Report:

1. Select the **Test Tickets** report from the **Participants** menu. The Test Tickets report filters displays.



## Filters

Show test tickets

### Assessments

- CTECS Pretest Workplace Readiness Skills
- CTECS Retake Workplace Readiness Skills
- CTECS Workplace Readiness Skills
- Sample

Only include accounts with assessments

### Other Filters

Enrollment Date	Begin:	<input type="text"/>	End:	<input type="text"/>
Start Date	Begin:	<input type="text"/>	End:	<input type="text"/>
Name	<input type="text"/>			
Test Site Administrator	<input type="text"/>			
DistrictID	<input type="text"/>			
SchoolID	<input type="text"/>			
School Name	<input type="text"/>			
Teacher	<input type="text"/>			
TeacherID	<input type="text"/>			
Accommodations	<input type="text"/>			
GradeLevel	<input type="text"/>			
Contract Number	<input type="text"/>			
Period	<input type="text"/>			
Courses	<input type="text"/>			
Tech Center	<input type="text"/>			
Proctor Type	<input type="text"/>			

## Report Content

Page break on

Cards per page: 12

- Include assessment names
- Truncate assessment list if it's too long
- Print separate cards for each assessment

2. Filter the report by clicking in one or more fields' text boxes.
  - a. Scroll to the desired data or key it into the blank.
  - b. Click the **drop-down arrows** to set the ranges.

The "**Pagebreak on**" drop-down enables the report to insert a page break on designated demographic (for example, "Search by Last Name"). The login cards are then grouped by that demographic; each new demographic prints on a new page with a header listing the demographic.



3. Click the **Show test tickets** button. A filtered Test Tickets Report displays.
4. Print, e-mail, or save the report as a pdf by following one of the steps below.
  - a. (*recommended*) Click the **PDF Version** button to create a pdf version of the report.
  - b. Click the **Print** button to see a printable version of the report in your browser window.
  - c. Enter an e-mail address to **e-mail** the report to yourself or someone else.

Test tickets contain login information for the student(s) to access the test.

Site URL:	https://www.techfluency.org/esess/
Org Name	Idaho WRA
First Name:	Cody
Last Name:	Breuer
Password:	C77777R
Assessment:	CTECS Workplace Readiness Skills

If a student is enrolled with accommodations and/or fully automated proctoring, symbols will be printed on the test ticket.

**Hour glass: extra time | Headphones: audio |**

Site URL:	https://www.techfluency.org/esess/	 
Org. Name:	Idaho CTE	



## Locks

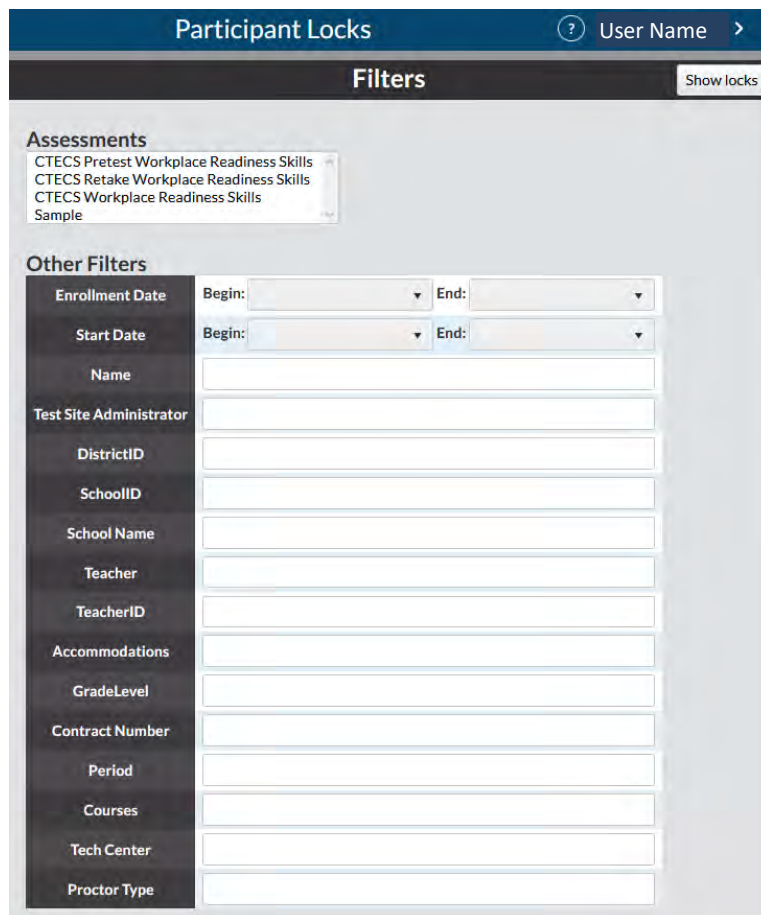
When a student is enrolled for more than one “form” of an assessment (for example, a Welding Pre-test, post-test, and retake) only one password is issued providing access to all three. Therefore, measures should be taken to prevent students from logging into E-SESS and taking the test on their own. As the test site administrator, this is part of your responsibility as agreed to in the Test Site Administrator Registration and Agreement form.

E-SESS has a **Participant Lock** feature. The Participant Lock should be used if students have been provided with a test login password and are enrolled in more than one form of the test.

You can lock or unlock a selected group of students by filtering by student last name or by school. **CTECS requests that you lock/unlock all participants. We will not be held responsible if a student takes a test on their own.** Instructions on how to control Participant Locks are provided below. Please contact CTECS if you have any questions.

To use the Participant Locks:

1. Select **Locks** on the **Participants** menu. The Participant locks filters display.



The screenshot shows the 'Participant Locks' interface. At the top, there is a header with 'Participant Locks' and a user profile icon labeled 'User Name'. Below the header is a 'Filters' section with a 'Show locks' button. The 'Assessments' section contains a dropdown menu with options: 'CTECS Pretest Workplace Readiness Skills', 'CTECS Retake Workplace Readiness Skills', 'CTECS Workplace Readiness Skills', and 'Sample'. The 'Other Filters' section includes a list of filterable fields: Enrollment Date, Start Date, Name, Test Site Administrator, DistrictID, SchoolID, School Name, Teacher, TeacherID, Accommodations, GradeLevel, Contract Number, Period, Courses, Tech Center, and Proctor Type. Each field has a corresponding input field or dropdown menu.

2. Filter the report, if desired.
  - a. Click the assessment name to filter by a specific assessment or set of assessments. To select more than one assessment, press and hold the Control key while clicking the assessment name.
  - b. Click the drop-down arrows to set the range.
3. Click **Show Locks**. The list of students and assessments displays.

S
Participant Locks

Check to lock all assessments.  
 Check to unlock all assessments.

Assessment Name	Date Attempted	Assesment Status	Lock Status
<b>Tiffany Altizer</b>			● Locked ○ Open
CTECS Pretest Workplace Readiness Skills	2017-04-20	Completed	
CTECS Workplace Readiness Skills	2017-05-02	Completed	
<b>Chance Auldridge</b>			● Locked ○ Open
CTECS Pretest Workplace Readiness Skills		Not started	● Locked ● Open
CTECS Workplace Readiness Skills		Not started	● Locked ● Open

4. To affect all participants:
  - a. Click the **Check to lock all assessments** box to restrict access to all assessments.
  - b. Click the **Check to unlock all assessments** box to enable access to all assessments.  
 Note: The "unlock all assessments" only applies to the *assessments* and **NOT** the student account.

**OR**

To affect selected participants, click the button next to the assessment name to lock/unlock the assessment. To lock a student's account, click the **Locked** button on the row with the student's name.

5. Click the **Update Locks** button. Changes are saved.

## Current Status

The Current Status report shows the status of each student's test. This report is useful to monitor testing as it shows all students who are currently testing and how each one is progressing.

You can set the page to refresh the content by making an entry in the **Reload every \_\_\_ min** option.

E-SESS		Current Progress			User Name		
Idaho CTE	Reload every	1	min	*All times are U.S. Central Time			
Organization Name	Assessment Name	Student	School/Location	*Started	Last Answer	Running	Answers Received
Tests that have been started but not submitted Current Testers: 0 2020-Aug-31, 18:50:09							
Idaho CTE	Welding	Student's Name	Lakeside HS	10:00am	1 min	35 min	45

## Delete Student's Unused Account

If you need to remove one or more student accounts from E-SESS, use the **Unused Accounts** function.

If a student has already taken test(s), their account cannot be deleted and will not show up in the Unused Account list. For those students, use **Participants – Edit Existing** to unassign untaken tests from their account.

If your E-SESS admin account allows you access to student data at multiple schools or districts, use Filters and/or Report Fields to limit/verify the accounts to delete.

**Use Caution!** If an account is accidentally deleted, it must be re-added to E-SESS.

To delete unused accounts:

1. Select **Unused Accounts** from the **Participants** menu. You can filter on a demographic or just enter the student's last name in the **Last Name** box.
2. Use the **Report Fields** check boxes to display various fields for each student listed.
3. Click the **Refresh** button.

### Unused Accounts

The screenshot shows the E-SESS interface for managing unused accounts. It features a 'Refresh' button in the 'Controls' section, a 'Last Name' input field in the 'Filters' section, and a 'Report Fields' section with various checkboxes for data display. Two orange arrows point to the 'Refresh' button and the 'Last Name' input field.

4. A list similar to the one below will display.

The screenshot shows two sections of a web interface. The first section, titled 'Record Range', contains two buttons: 'Previous 100' and 'Next 100'. The second section, titled 'Available Actions', is circled in orange and contains three buttons: 'Toggle Selection', 'Delete Selection', and 'Delete ALL'.

Row	Delete	First Name	Last Name	Assessments	School
1)	<input type="checkbox"/>	Student Name	Student name	Automotive Maintenance & Light Repair , Emergency Medical Technician	Eagle High School
2)	<input type="checkbox"/>	Student Name	Student name	Firefighting	Eagle High School

5. Click the **Delete** checkbox to indicate the account(s) to deleted. If you are deleting many records, use the **Toggle Selection** button to mark all accounts for deletion, then the **Delete Selection** button.
6. The list of deleted accounts will be listed near the top of the screen.

## Assessment Enrollment

The Assessment Enrollment Report shows the total number of students who were enrolled for each form of the test, completed each form of the test, and passed each form of the test. This report is mainly used to verify totals for the end-of-year verification process.

To use the Assessment Enrollment Report:

1. Select **Assessment Enrollment** from the **Reports** menu. The report filters display.
2. Filter the report, if desired.
  - a. Click the assessment name to filter by a specific assessment or set of assessments. To select more than one assessment, press and hold the Control key while clicking the assessment name.
  - b. Click the + to expand the **Search By** filter.
  - c. Click the drop-down arrows to set the range.
3. Click the **Refresh** button after making selections. Updated data will be displayed.

Assessment	Enrolled	Completed	Taking Now	Passed
Digital Communications	7	0	0	0
Drafting and Design	35	11	0	2
Early Childhood Education	22	0	0	0
Ecology and Natural Resources Management	12	0	0	0
Education Assistant	7	3	0	2
Electronics Technology	25	7	0	7
Emergency Medical Technician	227	22	0	14
Firefighting	21	0	0	0

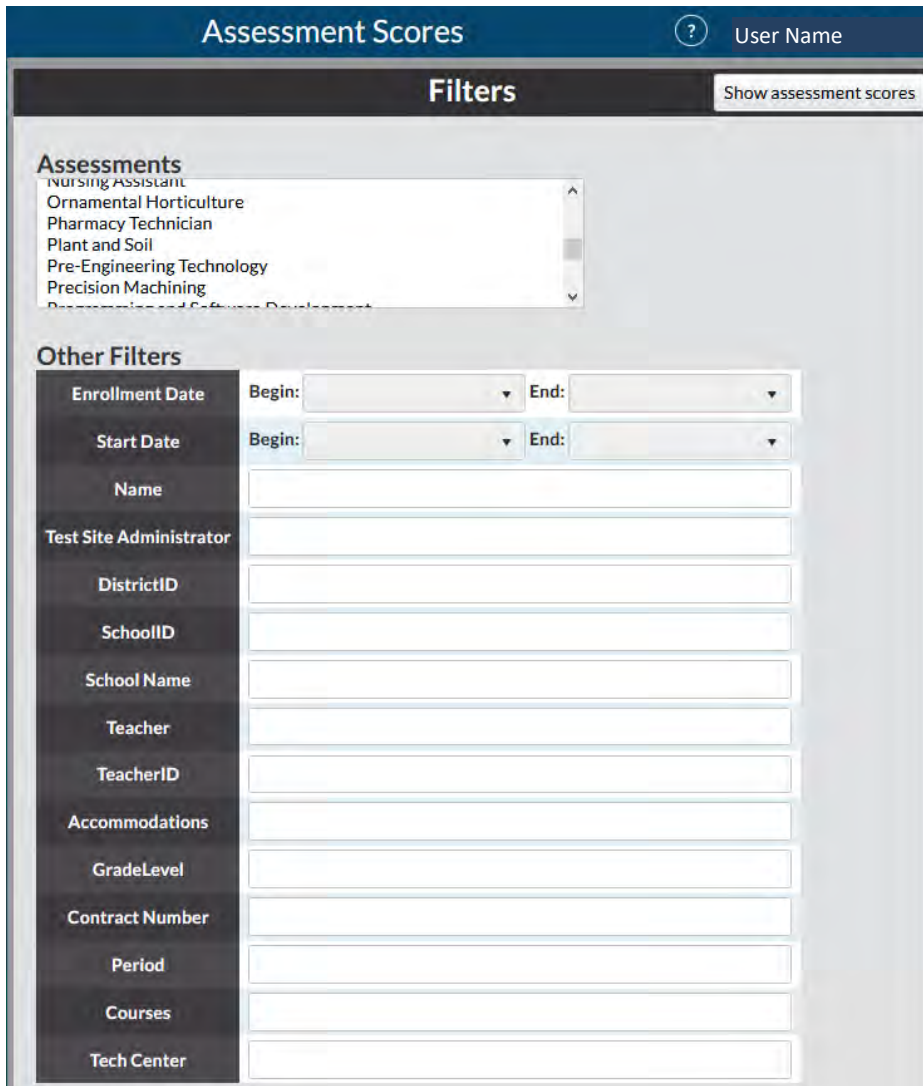


## Assessment Scores

This report enables administrators quickly see what each participant scored on a particular assessment. The report also provides the date that the assessment was completed and the status (accessible or locked).

To use the Assessment Scores Report:

1. Select **Assessment Scores** from the **Reports** menu. The report filters display.
2. Filter the report (*optional*).
  - a. Click the **+** to expand the filter.
  - b. Click the **drop-down arrows** to set the range.
3. Click the **Show Assessment Scores** button. The report will display.



The screenshot shows the 'Assessment Scores' report filter interface. At the top, there is a header with the title 'Assessment Scores' and a user profile icon labeled 'User Name'. Below the header is a 'Filters' section with a 'Show assessment scores' button. The main area is divided into two sections: 'Assessments' and 'Other Filters'. The 'Assessments' section contains a list of assessment categories: Nursing Assistant, Ornamental Horticulture, Pharmacy Technician, Plant and Soil, Pre-Engineering Technology, Precision Machining, and Occupational Software Development. The 'Other Filters' section contains a list of filter categories with corresponding input fields: Enrollment Date (Begin and End), Start Date (Begin and End), Name, Test Site Administrator, DistrictID, SchoolID, School Name, Teacher, TeacherID, Accommodations, GradeLevel, Contract Number, Period, Courses, and Tech Center.

Filter: Assessment (Nursing Assistant)

Participant Name	Assessment Type	Assessment Name	Score	Completed	Status
90 Student's Name	Traditional Assessment	Nursing Assistant	80 / 100 (80%)	12/13/2019	Locked
91	Traditional Assessment	Nursing Assistant	83 / 100 (83%)	12/12/2019	Locked
92	Traditional Assessment	Nursing Assistant	N/A	–	Accessible
93	Traditional Assessment	Nursing Assistant	92 / 100 (92%)	01/14/2020	Locked
94	Traditional Assessment	Nursing Assistant	87 / 100 (87%)	11/18/2019	Locked
95	Traditional Assessment	Nursing Assistant	N/A	–	Accessible
96	Traditional Assessment	Nursing Assistant	61 / 100 (61%)	12/12/2019	Locked

4. Print, e-mail, or save the report as a pdf or Excel file by following one of the steps below:
  - a. Click the **Print** button to see a printable version of the report in your browser window.
  - b. Enter an e-mail address to **e-mail** the report to yourself or someone else.
  - c. Click **Excel Output** to open the report as an Excel file. This file can be saved on your local computer and distributed as needed.
  - d. Click the **PDF Output** button to create a pdf version of the report.

## Assessment Statistics

The Assessment Statistics report provides data about a specific assessment. Data includes:

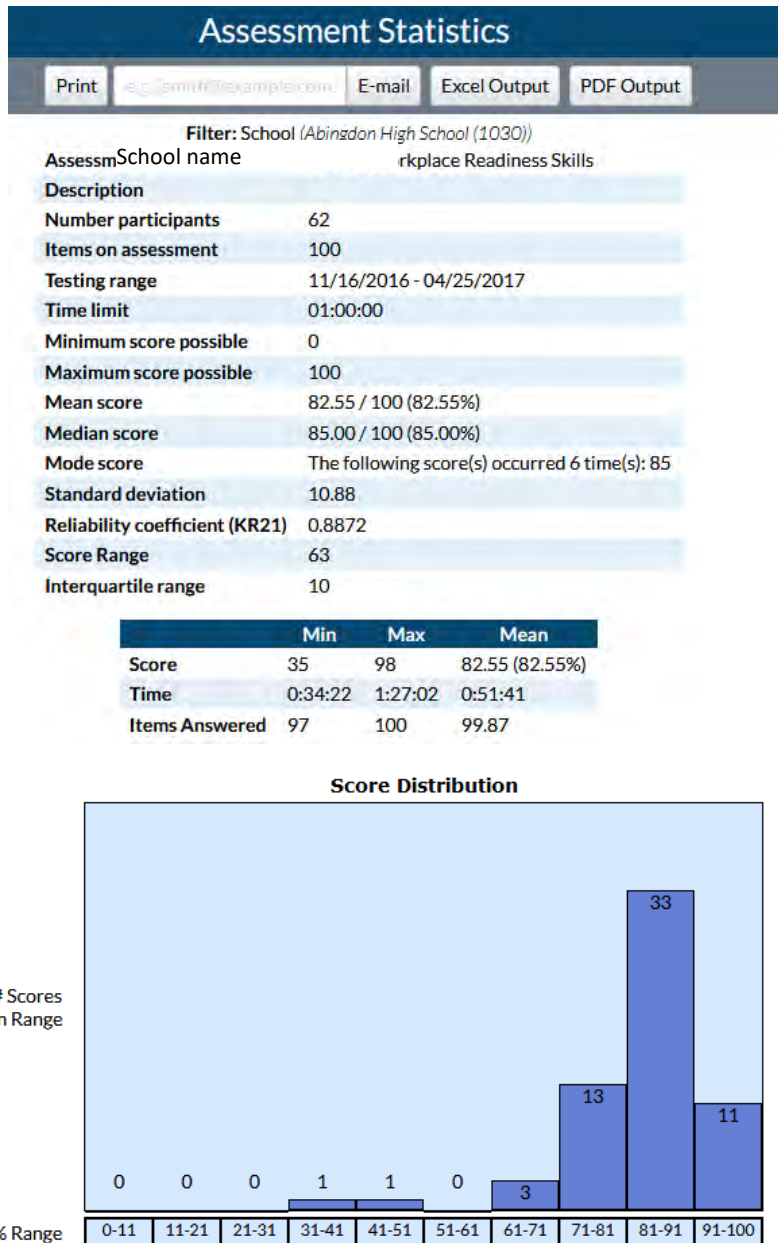
- number of participants who have taken the assessment
- date range of the assessment administration
- time limit for the assessment, if applicable
- minimum and maximum score possible
- low, high, mean, median, and mode scores
- standard deviation
- range and interquartile range
- lowest number, highest number, and average number of items answered
- shortest time, longest time, and average time used to complete the assessment
- score distribution by range

To generate the report

1. Click the **Assessment Statistics** under the **Report** menu. The Assessment Statistics report filters will display.

The screenshot shows the 'Assessment Statistics' report interface. At the top, there is a dark blue header with the title 'Assessment Statistics' and a user profile icon labeled 'User Name'. Below the header is a 'Filters' section with a 'Show statistics' button. The 'Assessments' section contains a dropdown menu with the following options: (Pretest) Administrative Services, (Pretest) Agribusiness, (Pretest) Agriculture Mechanics & Power Systems, (Pretest) Animal Science, (Pretest) Applied Accounting, and (Pretest) Automated Manufacturing. Below the dropdown is a checkbox labeled 'Use cut score for graph breakpoint'. A search filter menu is open, listing various search criteria with a plus sign next to each: Search by Enrollment Date, Search by Start Date, Search by Last Name, Search by Test Site Administrator, Search by DistrictID, Search by SchoolID, Search by School Name, Search by Teacher, Search by TeacherID, Search by Accommodations, Search by GradeLevel, Search by Contract Number, Search by Period, Search by Courses, Search by Tech Center, and Search by Proctor Type.

2. Select the appropriate assessment.
3. Filter the report, if desired.
  - a. Click the assessment name to filter by a specific assessment or set of assessments. To select more than one assessment, press and hold the Control key while clicking the assessment name.
  - b. Click the + to expand the filter.
  - c. Click the drop-down arrows to set the range.
4. Click the "Use cut score for graph breakpoint" box (*optional*).
5. Click the **Show Statistics** button. The Assessment Statistics displays.



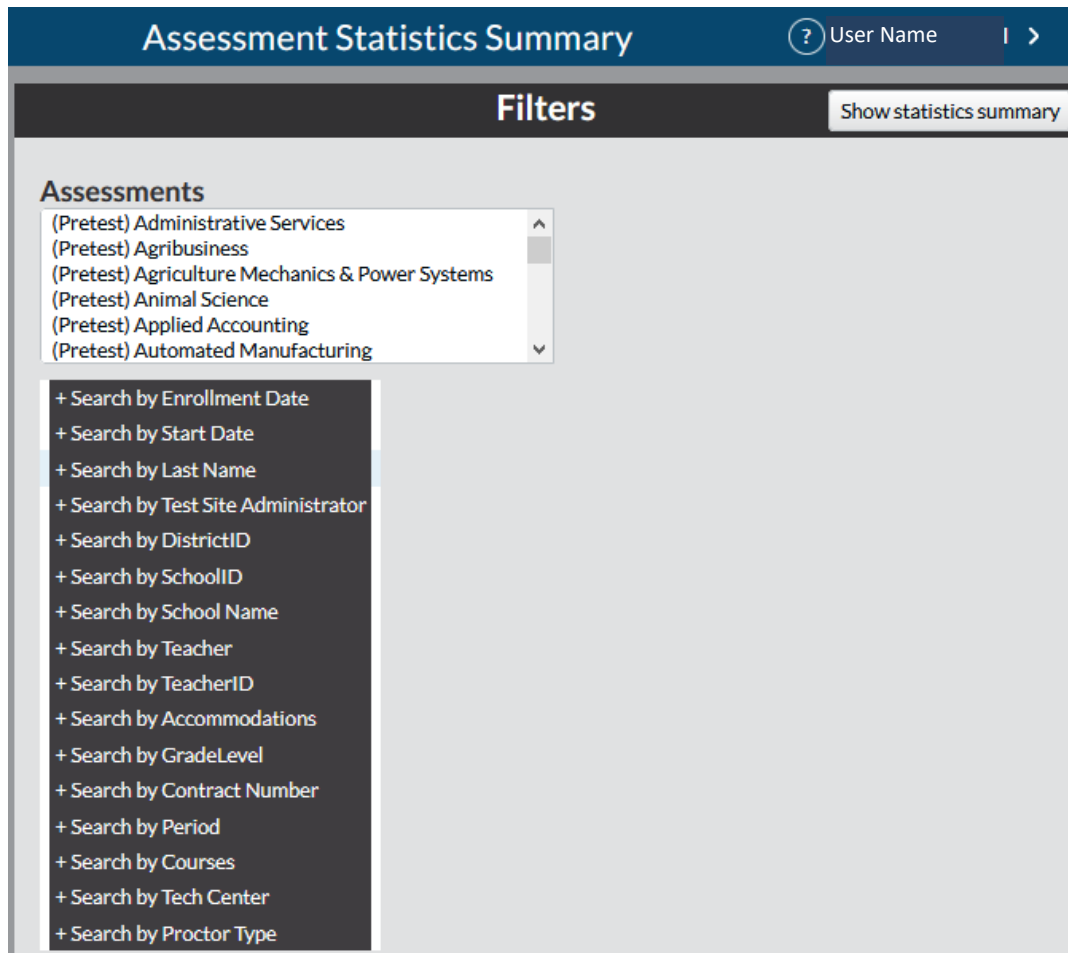
6. Print, e-mail, or save the report as a pdf or Excel file by following one of the steps below.
  - a. Click the **Print** button to see a printable version of the report in your browser window.
  - b. Enter an e-mail address to **e-mail** the report to yourself or someone else.
  - c. Click **Excel Output** to open the report as an Excel file. This file can be saved on your local computer and distributed as needed.
  - d. Click the **PDF Version** button to create a pdf version of the report.

## Assessment Statistics Summary

The Assessment Statistics Summary report provides data about a specific assessment. Data includes the number of participants who have taken the assessment, number of items on the assessment, the low, high, and average scores.

To use the Assessment Statistics Summary report:

1. Select **Assessment Statistics Summary** from the **Reports** menu. The Assessment Statistics Summary report filters display.



2. Filter the report, if desired.
  - a. Click the assessment name to filter by a specific assessment or set of assessments. To select more than one assessment, press and hold the Control key while clicking the assessment name.
  - b. Click the + to expand the Search by filter.
  - c. Click the drop-down arrows to set the range.
3. Click the **Show statistics summary** button. The report displays: (see next page)



Idaho CTE 19-20

Print

e.g. jsmith@example.com

Email

Excel Output

Filters: All participants included

Event	Lowest	Highest	Average	Questions	Competitors
Networking Support	35	81	64.89	100	19
Nursing Assistant	55	96	83.70	100	132

4. Print, e-mail, or save the report as a pdf or Excel file by following one of the steps below.
  - a. Click the **Print** button to see a printable version of the report in your browser window.
  - b. Enter an e-mail address to e-mail the report to yourself or someone else.
  - c. Click **Excel Output** to open the report as an Excel file. This file can be saved on your local computer and distributed as needed.
  - d. Click the **PDF Output** button to create a pdf version of the report.

## CTECS Certificate

A CTECS Certificate can be generated for each student with a passing score on the WRS assessment.

To use the CTECS Certificate Report:

1. Select **CTECS Certificate** from the **Reports** menu.
2. Select one or more assessments (*optional*).
3. Filter the report (*optional*).
  - a. Click the **+** to expand the filter.
  - b. Click the **drop-down arrows** to set the range.
4. Click **Show Certificate Report**. The report displays.

The screenshot displays the 'Certificate Report' interface. At the top, there is a dark blue header with the text 'Certificate Report' and a user profile icon labeled 'User Name'. Below the header is a dark grey bar with the word 'Filters' in white and a button labeled 'Show certificate report'. The main content area is light grey and contains two sections: 'Assessments' and 'Other Filters'. The 'Assessments' section has a dropdown menu with three options: 'CTECS Retake Workplace Readiness Skills', 'CTECS Second Retake Workplace Readiness Skills', and 'CTECS Workplace Readiness Skills'. The 'Other Filters' section is a dark grey sidebar with a list of filter categories, each followed by a corresponding input field: 'Enrollment Date' (Begin and End dropdowns), 'Start Date' (Begin and End dropdowns), 'Name' (text input), 'Contract Number' (text input), 'School Division' (text input), 'School' (text input), 'Test Site Administrator' (text input), 'Accommodations' (text input), 'Course Code' (text input), 'Teacher' (text input), 'OPTIONAL-Tech Ctr/Academy' (text input), and 'Proctor Type' (text input).



View certificates

**Filter: Assessments** (Administrative Services; Agribusiness; Agriculture Leadership and Communications; Agriculture Mechanics and Power Systems; and Animal Science)

**Grade scales:**

Administrative Services

Met 70%-100% \* cut score

Did not meet 0%-70%

Agribusiness School name

Met 55%-100% \* cut score

Did not meet 0%-55%

Agriculture Leadership and Communications

Pass 60%-100% \* cut score

Fail 0%-60%

Agriculture Mechanics and Power Systems

Pass 64%-100% \* cut score

Fail 0%-64%

Animal Science

Met 68%-100% \* cut score

Did not meet 0%-68%

Row	First Name	Last Name	Percentage	Grade	Certification Date
1	Student's Name		71 / 100 (71%)	Met	2019-12-13
2			70 / 100 (70%)	Met	2019-12-13
3			59 / 100 (59%)	Met	2019-12-17

5. Click the **View Certificates** button. You will see a certificate for each student with a passing score.
6. Use the options displayed in the browser window to download or print the certificates.



# CERTIFICATE

of SKILL ATTAINMENT

Awarded to

*Student's Name*

for Mastery of the

**Agribusiness**  
TECHNICAL SKILLS ASSESSMENT

December 17, 2019  
Date

  
Dwight A. Johnson, State Administrator



**WORKPLACE  
READINESS SKILLS**

Employability standards  
endorsed by the  
educational governing board  
of the following states:

VIRGINIA  
NEVADA  
IDAHO  
MAINE



**National  
Workplace Readiness Skills  
Certification**

Awarded to

*Student's Name*

for

Mastery of the

**Industry Certified Workplace Readiness Skills**

Timothy Witace  
Executive Director, CTECS

## Grade Report

*(Note: the Grade Report can only be generated for assessments with set cut scores. For other assessments, use the Assessment Scores Report. Refer to Page 30 for instructions.)*

This report enables administrators to see the testing status of each student. **Example:** Use this report to see the assessments that have been completed or are still accessible to each student, the dates assessments were taken and the scores.

To use the Grade Report:

1. Select **Grade Report** from the **Reports** menu. The Grade Report filters display.
2. Click the button to show passing or failing scores if desired. Show all records is the default selection.

**Grade Report** User Name

**Filters** Show grade report

Show only passing scores  
 Show only failing scores  
 Show all records

**Assessments**

- Accounting
- Administrative Services
- Agribusiness
- Agriculture Leadership and Communications
- Agriculture Mechanics and Power Systems
- Animal Science

**Other Filters**

Enrollment Date Begin: [ ] End: [ ]  
 Start Date Begin: [ ] End: [ ]  
 Name [ ]  
 Test Site Administrator [ ]  
 DistrictID [ ]  
 SchoolID [ ]  
 School Name [ ]  
 Teacher [ ]  
 TeacherID [ ]  
 Accommodations [ ]  
 GradeLevel [ ]  
 Contract Number [ ]  
 Period [ ]  
 Courses [ ]  
 Tech Center [ ]

*Note: The Assessments and Optional Filters ("Search by" options) displayed will vary.*

*Make selections based on your organization and demographics.*

3. Select the assessment title.
4. Select one or more participants (optional).
  - a. Filter the report (*optional*). Click the **drop-down arrows** to set the range.
5. Click the **Show grade report** button. The Grade Report is displayed.

The report lists

- the name of the assessment
- grade scale (if there is one)
- participants' names (ordered alphabetically by last name)
- participants' scored percentage.

## Administrative Services

**Filter:** Assessments (Accounting; Administrative Services; Agribusiness; Agriculture Mechanics and Power Systems; Animal Science; and Automated Manufacturing)

**Grade scale:**

		Met	70%-100% * cut score		
		Did not meet	0%-70%		
Row	First Name	Last Name	Percentage	Grade	Started
1	Student's Name		67 / 100 (67%) *2	Did not meet	2019-05-20
2			84 / 100 (84%)	Met	2019-04-22
3			58 / 100 (58%)	Did not meet	2019-04-18
4					
5					
6			68 / 100 (68%)	Did not meet	2019-04-18
7			81 / 100 (81%)	Met	2019-04-22
8					
9			70 / 100 (70%)	Met	2019-05-20
10					
11					
12			76 / 100 (76%)	Met	2019-04-18
13					
14			44 / 100 (44%)	Did not meet	2019-04-18
15					
16					
17					
18			74 / 100 (74%) *2	Met	2019-05-20
19			76 / 100 (76%)	Met	2019-05-20
20			82 / 100 (82%) *2	Met	2019-05-20
21			71 / 100 (71%)	Met	2019-04-17
22			73 / 100 (73%) *2	Met	2019-05-29
23			70 / 100 (70%) *2	Met	2019-05-22

6. Print, e-mail, or save the report as a pdf or Excel file by following one of the steps below.
  - a. Click the **Print** button to see a printable version of the report in your browser window.
  - b. Enter an e-mail address to **e-mail** the report to yourself or someone else.
  - c. Click **Excel Output** to open the report as an Excel file. This file can be saved on your local computer and distributed as needed. School name
  - d. Click the **PDF Output** button to create a pdf version of the report.

## Participant Information

The Participant Information Report shows *Student's names will be listed here.* if participant information stored in the database. All demographic information, *es,* and assessment details are accessible from this report. It is also used to extract a spreadsheet of password and assigned assessment information for each student.

To use the Participant Information report:

1. Select **Participant Information** from the **Reports** menu. The Participant Information report filters display.

Participant Info
?
User Name

Filters
Show participant info

### Assessments

(Pretest) Administrative Services  
 (Pretest) Agribusiness  
 (Pretest) Agriculture Mechanics & Power Systems  
 (Pretest) Animal Science  
 (Pretest) Applied Accounting  
 (Pretest) Automated Manufacturing

Merge results into a single report  
 Display only completed assessments  
 Display assessments that are in progress

### Other Filters

Enrollment Date	Begin: <input type="text"/> End: <input type="text"/>
Start Date	Begin: <input type="text"/> End: <input type="text"/>
Name	<input type="text"/>
Test Site Administrator	<input type="text"/>
DistrictID	<input type="text"/>
SchoolID	<input type="text"/>
School Name	<input type="text"/>
Teacher	<input type="text"/>
TeacherID	<input type="text"/>
Accommodations	<input type="text"/>
GradeLevel	<input type="text"/>
Contract Number	<input type="text"/>
Period	<input type="text"/>
Courses	<input type="text"/>
Tech Center	<input type="text"/>
Proctor Type	<input type="text"/>

(Continued on next page.)

## Report Content

### Assessment Information

When assessments are included, this information will be included with each assessment.

- Assessment Score
- Assessment Start Date
  - Assessment Start Time
- Billing Date
- Assessment Time Used
- Assessment Grade
- Assessment related time adjustments
- Delivery Type: Lockdown/Proctored

### Fields to Display

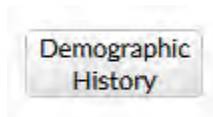
Include All Fields

1. First Name
2. Last Name
3. Middle Name
4. Password
5. E-mail
6. Team Name
7. Assessments
8. Enrollment Date
9. Test Site Administrator
10. DistrictID
11. SchoolID
12. School Name

2. Filter the report (*optional*).
3. Click the **drop-down arrows** to set the range.
4. Click the **Assessment Information** checkboxes (*optional*) to select additional report information.
5. Under the “Fields to Display” heading, use **the drop-down arrows** to select the fields to show in the report. The report will always include first name and last name, but any demographics can be included. You must select the **Assessments** field to see assessment details. Repeat the data selection for each field until all desired information is listed in the fields.



6. Click the **Show participant info** button. The Participant Information report appears. The participants are listed in alphabetical order by last name.
  - o The onscreen report includes a "Demographic History" button for each participant who has had updated demographics at any point since the initial enrollment.
  - o The Demographic History button opens a pop-up window documenting all demographic changes as arranged by a timeline.



In this example, the SWD Accommodation was added to the student's record August 26.

Demographic History	
For: Student's Name	
Aug 19, 2019 – Aug 26, 2019	
Contract Number	1625
School Division	Washington County (094)
School	Abingdon High School (1030)
Test Site Administrator	
State Testing Identifier (STI) Number	
Course Code	8175
Teacher	Lloyd-William
Aug 26, 2019 – now	
Contract Number	1625
School Division	Washington County (094)
School	Abingdon High School (1030)
Test Site Administrator	
State Testing Identifier (STI) Number	
Accommodations	SWD
Course Code	8175
Teacher	Lloyd-William

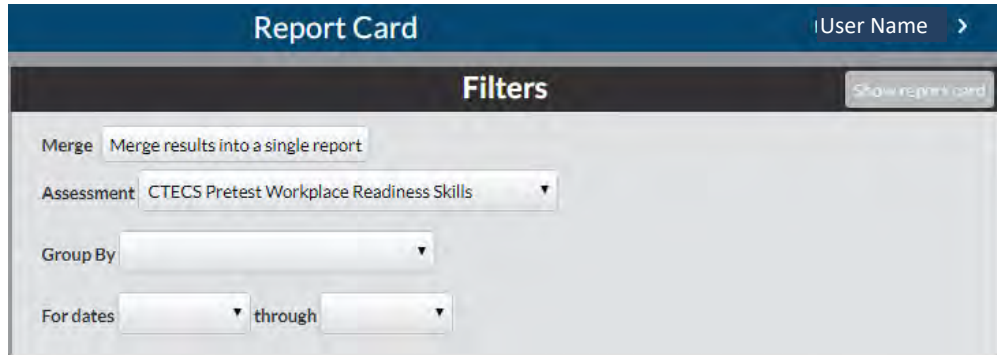
7. Print, e-mail, or save the report as a pdf or Excel file by following one of the steps below.
  - a. Click the **Print** button to see a printable version of the report in your browser window.
  - b. Enter an e-mail address to **e-mail** the report to yourself or someone else.
  - c. Click **Excel Output** to open the report as an Excel file. This file can be saved on your local computer and distributed as needed.
  - d. Click the **PDF Output** button to create a pdf version of the report.

## Report Card

The Report Card report shows, by selected demographics, the total number of participants with pass/fail breakouts. The mean score for each demographic is displayed.

To use the Report Card report:

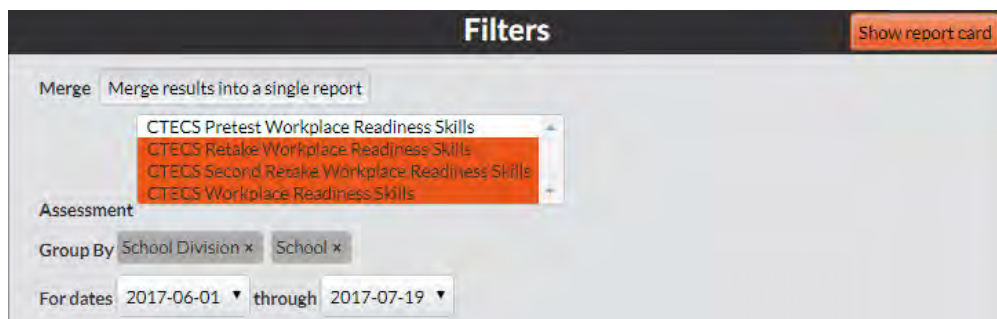
1. Select **Report Card** from the **Reports** menu. The Report Card filters display.



2. Select an assessment from the drop-down list. If results for multiple assessments are needed, click **Merge results into a single report**.

**Note:** Merged results returns only the most recent score for each participant. Only one score per participant is returned, regardless of how many assessments are selected.

- a. Select the first assessment.
  - b. Multi-select the next assessment (press and hold the Control key while clicking the next assessment in the list).
3. Select a demographic from the **Group By** drop-down list. The selected demographic is recorded and a second demographic list appears.
  4. Select a second demographic from the drop-down list. Two demographics must be selected for the Report Card report.
  5. Set the date range.



6. Click **Show Report Card**. The Report Card report displays.

E-SESS		Report Card				User Name
		Print	Email	Excel Output		
School Division	School	Total Takers	Passed	Failed	Pass Percentage	Mean Score
	School 1	58	43	15	74.14	79.74
	School 2	38	24	14	63.16	75.42
	School 3	5	4	1	80.00	89.20
	School 4	179	154	25	86.03	84.59
<i>School Division Name</i>	<b>Total</b>	<b>280</b>	<b>225</b>	<b>55</b>	<b>80.36</b>	<b>82.42</b>

Print, e-mail, or save the report as a pdf or Excel file by following one of the steps below.

- a. Click the **Print** button to see a printable version of the report in your browser window.
- b. Enter an e-mail address to e-mail the report to yourself or someone else.
- c. Click **Excel Output** to open the report as an Excel file. This file can be saved on your local computer and distributed as needed.
- d. Click the **PDF Output** button to create a pdf version of the report.

## Standards Performance

This report enables administrators to view data on participant performance on each standard. Data for each participant includes a listing of the entire standard set with the number correct, number incorrect, number not attempted, and percent correct for each standard element.

To use the Standards Performance report:

1. Click **Standards Performance** from the **Standards** menu. The Standards Performance report options and filters display.
2. Click **Select standards to report on** button.
3. Select the set of standards then click **Save**.
4. Select the Assessment.
5. Select the demographic fields that will be on the report.

The screenshot shows the 'Standards Performance' configuration page. At the top, there is a header with 'Standards Performance' and 'User Name'. Below this is an 'Options' section with a 'Show standards performance' button. The main area is divided into three sections: 'Standards', 'Assessments', and 'Demographics'. The 'Standards' section has a 'No standards selected' message and a 'Select standards to report on' button. The 'Assessments' section has a dropdown menu with options: 'CTECS Pretest Workplace Readiness Skills', 'CTECS Retake Workplace Readiness Skills', 'CTECS Second Retake Workplace Readiness Skills', 'CTECS Workplace Readiness Skills', and 'WRS Sample'. The 'Demographics' section has a 'Select demographic fields to display.' label and a list of fields: 'First Name', 'Last Name', 'Contract Number', 'School Division', 'School', and 'Test Site Administrator'. Below these sections is a 'Filters' section with three checked options: 'Include only scored items', 'Include only standards with results', and 'Accumulate results for all levels'. At the bottom is an 'Other Filters' section with a 'Start Date' dropdown and 'Begin' and 'End' date pickers, followed by a list of filter fields: 'Name', 'Contract Number', 'School Division', 'School', 'Test Site Administrator', 'Accommodations', 'Course Code', 'Teacher', and 'OPTIONAL-Tech Ctr/Academy'.

6. Filter the report (*optional*).
  - a. Click the **checkbox** to include only scored items, include only standards with results, or to accumulate results for all levels.
  - b. Click the **drop-down arrows** to set an assessment administration date range.
  - c. Enter data into the Other Filters fields, as desired.
7. Click the **Show Standards Performance** button. The Standards Performance report displays.

E-SESS
Standards Performance
User Name

Idaho WRS

 Print | e.g. jsmith@example.com | E-mail | Excel Output

Assessment: CTECS Workplace Readiness Skills  
 Standard Set: Workplace Readiness Skills (WRS)  
 Filter: School |  
 Participants Matched: 35

**1. Student Name**

Assessment: CTECS Workplace Readiness Skills (Taken: 2017-05-10, Score: 81/100)  
 Standard Set: Workplace Readiness Skills (WRS)

Standard	Correct	Incorrect	Not Attempted	Total	% Correct
<b>Duty A:</b> Personal Qualities and People Skills	30	3	0	33	90.91%
<b>Standard 1:</b> Positive Work Ethic: Comes to work every day on time, is willing to take direction, and is motivated to accomplish the task at hand	3	1	0	4	75.00%
<b>Standard 2:</b> Integrity: Abides by workplace policies and laws and demonstrates honesty and reliability	5	0	0	5	100.00%
<b>Standard 3:</b> Teamwork: Contributes to the success of the team, assists others, and requests help when needed	3	2	0	5	60.00%
<b>Standard 4:</b> Self-representation: Dresses appropriately and uses language and manners suitable for the workplace	4	0	0	4	100.00%
<b>Standard 5:</b> Diversity Awareness: Works well with all customers and coworkers	5	0	0	5	100.00%
<b>Standard 6:</b> Conflict Resolution: Negotiates diplomatic solutions to interpersonal and workplace issues	5	0	0	5	100.00%
<b>Standard 7:</b> Creativity and Resourcefulness: Contributes new ideas and works with initiative	5	0	0	5	100.00%
<b>Total</b>	<b>30</b>	<b>3</b>	<b>0</b>	<b>33</b>	<b>90.91%</b>

**2. Student Name**

Assessment: CTECS Workplace Readiness Skills (Taken: 2017-05-10, Score: 72/100)  
 Standard Set: Workplace Readiness Skills (WRS)

Standard	Correct	Incorrect	Not Attempted	Total	% Correct
<b>Duty A:</b> Personal Qualities and People Skills	26	7	0	33	78.79%
<b>Standard 1:</b> Positive Work Ethic: Comes to work every day on time, is willing to take direction, and is motivated to accomplish the task at hand	4	0	0	4	100.00%
<b>Standard 2:</b> Integrity: Abides by workplace policies and laws and demonstrates honesty and reliability	5	0	0	5	100.00%
<b>Standard 3:</b> Teamwork: Contributes to the success of the team, assists others, and requests help when needed	2	3	0	5	40.00%

7. Print, e-mail, or save the report as a pdf or Excel file by following one of the steps below.
  - a. Click the **Print** button to see a printable version of the report in your browser window.
  - b. Enter an e-mail address to e-mail the report to yourself or someone else.
  - c. Click **Excel Output** to open the report as an Excel file. This file can be saved on your local computer and distributed as needed.
  - d. Click the **PDF Output** button to create a pdf version of the report.

## Standards Performance Summary

This report enables administrators to see the aggregate data of all participants on each standard or skill area. The report lists the standard set and provides a graph of the percent correct for each standard element. This is very helpful when trying to improve teaching and in making remediation decisions.

To use the Standards Performance Summary report:

1. Click the **Standards Performance Summary** from the **Standards** menu. The Standards Performance Summary options and filters display.
2. Click **the Select Standards to Report On** button.
3. To select all standards in the title, click the check-box next to the standards you would like to have on the report. To expand the standards list, click on the title itself. Deselect the standards to remove them from the report.
4. Click **Save**.

Select standards Save Cancel

- Posttest 21st Century Workplace Readiness Skills for the Commonwealth
- 21st Century Workplace Readiness Skills for the Commonwealth
  - .1. Personal Qualities and Abilities
  - .2. Interpersonal Skills
    - .2.6. 6.CONFLICT RESOLUTION: Negotiates diplomatic solutions to interpersonal and workplace issues
    - .2.7. 7.LISTENING AND SPEAKING: Listens attentively and asks questions to clarify meaning; articulates ideas clearly in a manner appropriate for the setting and audience
    - .2.8. 8.RESPECT FOR DIVERSITY: Values individual differences and works collaboratively with people of diverse backgrounds, viewpoints, and experiences
    - .2.9. 9.CUSTOMER SERVICE ORIENTATION: Anticipates and addresses the needs of customers and coworkers, providing thoughtful, courteous, and knowledgeable service

5. Select the Assessment.
6. (optional) **Group Results By** one or more demographics.
7. (optional) Make Filter selections

The screenshot displays the 'Standards Performance Summary' interface. At the top, there is a header with the title 'Standards Performance Summary', a help icon, and a 'User Name' field. Below the header is an 'Options' section with a 'Show standards performance summary' button. The 'Options' section contains three main areas: 'Standards' with a 'Select standards to report on' button and the text 'No standards selected'; 'Assessments' with a dropdown menu listing 'CTECS Pretest Workplace Readiness Skills', 'CTECS Retake Workplace Readiness Skills', 'CTECS Second Retake Workplace Readiness Skills', 'CTECS Workplace Readiness Skills', and 'WRS Sample'; and 'Group Results By' with a text input field and a note: 'Grouped demographics are applied in the order added. Adding grouping can slow down processing.' Below the 'Options' section is a 'Filters' section with three checked checkboxes: 'Include only scored items', 'Include only standards with results', and 'Accumulate results for all levels'. At the bottom of the 'Filters' section is an 'Other Filters' section with a list of filter categories on the left and corresponding input fields on the right: 'Start Date' (with 'Begin:' and 'End:' dropdowns), 'Contract Number', 'School Division', 'School', 'Test Site Administrator', 'Accommodations', 'Course Code', and 'Teacher'.

8. Click **Show standards performance summary** button.
9. The Standards Performance Summary displays.

**E-SESS**
Standards Performance Summary User Name

Idaho WRA
Print
Enter email address...
Email
Excel Output
PDF Output

**School:**  
**Assessment:** CTECS Workplace Readiness Skills  
**Standard Set:** Posttest 21st Century Workplace Readiness Skills for the Commonwealth  
**Filters:** School ( ); All Standards; Accumulating results  
**Participants tested:** 58

Posttest 21st Century Workplace Readiness Skills for the Commonwealth Standards	% Correct	Show level: 3 (Standard) ▾
<b>Area : 21st Century Workplace Readiness Skills for the Commonwealth</b>	79.33%	
<b>Duty 1: Personal Qualities and Abilities</b>	77.33%	
<b>Standard 1:</b> 1.CREATIVITY AND INNOVATION: Employs originality, inventiveness, and resourcefulness in the workplace	63.36%	
<b>Standard 2:</b> 2.CRITICAL THINKING AND PROBLEM-SOLVING: Uses sound reasoning to analyze problems, evaluate potential solutions, and implement effective courses of action	80.60%	
<b>Standard 3:</b> 3.INITIATIVE AND SELF-DIRECTION: Independently looks for ways to improve the workplace and accomplish tasks	72.84%	
<b>Standard 4:</b> 4.INTEGRITY: Complies with laws, procedures, and workplace policies; demonstrates honesty, fairness, and respect	84.48%	
<b>Standard 5:</b> 5.WORK ETHIC: Consistently works to the best of one	85.34%	
<b>Duty 2: Interpersonal Skills</b>	82.28%	
<b>Standard 6:</b> 6.CONFLICT RESOLUTION: Negotiates diplomatic solutions to interpersonal and workplace issues	80.69%	
<b>Standard 7:</b> 7.LISTENING AND SPEAKING: Listens attentively and asks questions to clarify meaning; articulates ideas clearly in	82.10%	

10. Set the depth of the report by clicking the drop-down arrow.
11. Print, e-mail, or save the report as a pdf or Excel file by following one of the steps below.
  - a. Click the **Print** button to see a printable version of the report in your browser window.
  - b. Enter an e-mail address to e-mail the report to yourself or someone else.
  - c. Click **Excel Output** to open the report as an Excel file. This file can be saved on your local computer and distributed as needed.
  - d. Click the **PDF Output** button to create a pdf version of the report.