

NM CTE State Plan 2024-2028



OCTAE has recently approved New Mexico's four-year state plan for Perkins. Some of the relevant, major changes include:

- Allows funding to be used for state-level, regional-level, AND local-level priorities (the prior plan allowed only regional priorities).
- Allows programs of study to align with careers that are in demand, high-wage, or high-skill (prior plan required all three).
- Uses a "Reserve" fund to make minimum awards of \$15,000 to all secondary LEAs (the current plan has no reserve fund; small LEAs are required to pool funding together in a consortium).
- Post-secondary allocation decreasing gradually to 35% of Perkins funds (the current plan allocates 50% of funds to PS institutions).
- Adjusted performance targets to account for HB171, changes in data collection/reporting methods, and other identified issues.

NEW MEXICO CTE PRIORITIES

3-TIER FUNDING MODEL



High-Skill, High-Wage, or In-Demand Career Clusters

STATE

Business, Management, &
Administration

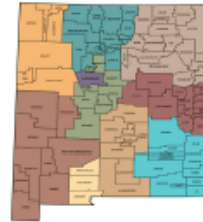
Education & Training

Information Technology

3 career clusters available
for all LEA/HEI to fund
high-quality CTE Programs
of Study.



REGIONAL



Up to 3 additional career
cluster funding priorities
determined by each CTE
region during step 2 of
the Comprehensive Local
Needs Assessment
process, based on
regional labor market
information.

LOCAL

1 career cluster funding
priority determined by
each LEA/HEI, based on
local labor market
information and
community needs.



All CTE Funded Programs of Study Must Address Size, Scope, & Quality Requirements

Upcoming Projects

Program of Study Review and Development of a Resource Hub

Developing a Work-Based Learning
Framework/Standards/Guidance/Toolkit

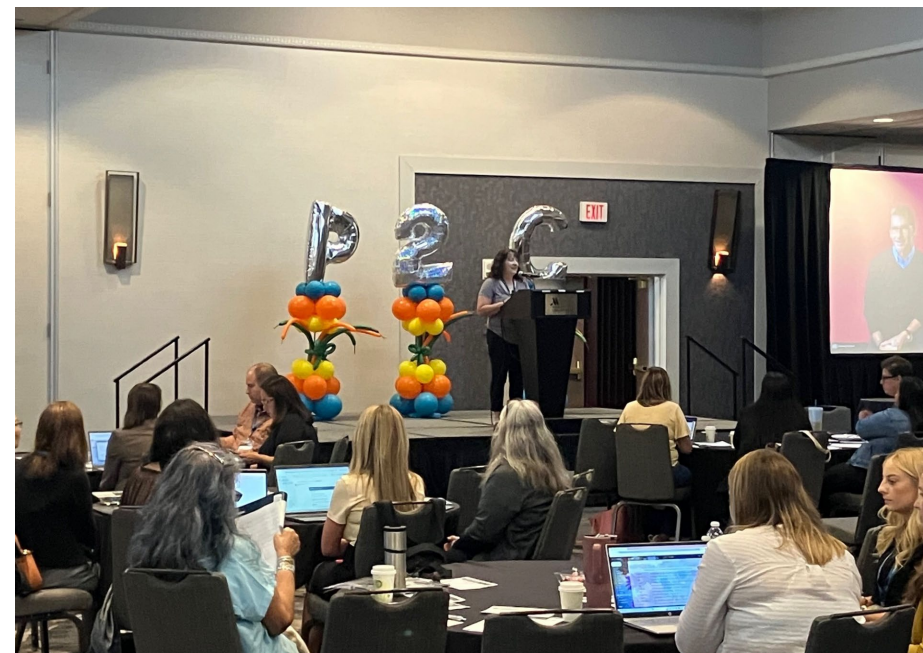
Developing Middle School CTE POS

Graduate Profiles Support

Developing a Pre-Apprenticeship Pathway

Revision of and development of standards

HB 171 graduation requirements guidance/Next Step Plan



Next Step Plan

Level All

Online Platform

The NSP is a personal, written **plan** that is developed by each student at the end of grades 8–11 and during the senior year (grade 12).

Includes interest survey, goals and steps for high school completion and target postsecondary interests.

The screenshot shows the 'The New Mexico Next Step Plan' website. At the top, there are navigation tabs for 'Overview', 'Take Action', and 'Resources'. Below these are six buttons: 'Create your Next Step Plan', 'Update your Next Step Plan for 10th grade', 'Update your next step plan for 11th grade', 'Update your Next Step Plan for 12th grade', 'Begin your final Next Step Plan', and 'Submit your final Next Step Plan'. The main content area is titled 'Create your Next Step Plan' and includes a 'Start' button. A descriptive text states: 'The Next Step Plan (NSP) is a document that you will own and update every year with the support of your legal guardians and counselor. Let's get started!'. Below this text are three image placeholders. A second section titled 'Good morning, Breezy! For You This Week' features four cards: 'The Educator Hub' (Everything you need to bring learning to life), 'It's time to update your Common App', 'Finalize your college list', and 'Figure out what's next after high school'. The interface includes navigation arrows and a progress indicator at the bottom.

CTE Resource Hub

Systems Mapping for
Parents, Students,
Educators, etc.

Print/Download the Standards



Industry Recognized Credentials

Industry Recognized Credentials demonstrate standards and skills that strengthen student access to careers upon graduation. Each framework identifies at least one essential safety and essential industry credential, with supplemental and specialized credentials identified to help expand opportunities.

View the Safety, Essential, Supplemental, and Specialized Credentials

Instructional Resources

The following resources are provided to support educators in developing curriculum and delivering instruction related to this framework. For CTE Chapter 74 programs, instructors can refer to these resources in developing the 900+ hours of required learning time.

My Career and Academic Plan (MyCAP)



Common Strand Resources



- Labor Market Analysis
- Industry Standard Equipment
- Career and Technical Student Organization
- State Teacher Licenses
- Connect with Industry Partners
- Recommend Additional Resources
- About this Framework

Top

Work-Based Learning

Summer
Enrichment
Internship
Program

Near Peer
Tutoring

WBL Framework

WBL Guidance

WBL Toolkit

Industry
Credentials

Innovation Zone Funding

Competitive funding to support schools in transforming the high school experience.

Graduate profile that reflects the needs of the local community.

Implementation of work-based learning, career technical education, capstone projects, and social and emotional learning.

2024-25 Cohort

Academy of Tech and Classics	ACE Leadership High School	Alamogordo Public Schools	Albuquerque Public Schools District	Albuquerque Sign Language Academy	Alma d'arte High School	Arrowhead High Schools	Aztec High Schools
Carlsbad High School	Centennial High School	Cliff High School	Cloudcroft High School	Cobre CSD	Cottonwood Classical Preparatory School	Cuba ISD	DEAP (Dzit Ditt'ooí School of Empowerment Action and Perseverance)
Des Moines High School	Early College Academy-Career Enrichment Center	Gallup Central High School	Goddard High School	Hatch Valley High School	Health Leadership High School	CTECH/Hobbs High School	Las Cruces High School
Las Montañas Charter School	Los Lunas Schools	Lovington High School	Mark Armijo Academy	Mayfield High School	Mescalero Apache Schools	Monte del Sol Charter School	Native American Community Academy
Navajo Preparatory School	New America School-Las Cruces	Organ Mountain High School	Ramah High School	Rio Grande Preparatory Schools	Rio Rancho Public Schools	Robert F Kennedy High School	Roswell High School
Santa Rosa High School	School of Dreams Academy	Siembra Leadership High School	Silver High School	Socorro High School	South Valley Academy	Technology Leadership High School	Tularosa High School
Vista Grande Charter School	Vista Nueva High School	Zuni High School					

Graduation Requirements

HB 171

- 24 units
- 4 units of ELA, department approved WBL or CTE that meet academic content and performance standards
- 4 units of math, department approved WBL or CTE that meet academic content and performance standards, Algebra II must be offered not required
- 3 units in science, department approved WBL or CTE that meet academic content and performance standards
- 5.5 units in elective including a two-unit pathway concentration of student's choice (CTE, financial literacy, computer science, student service learning, languages must be offered)
- 2 units set by each district

Questions?

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New Mexico Public Education Department
College and Career Readiness Bureau

thank you

CCRB Staff

