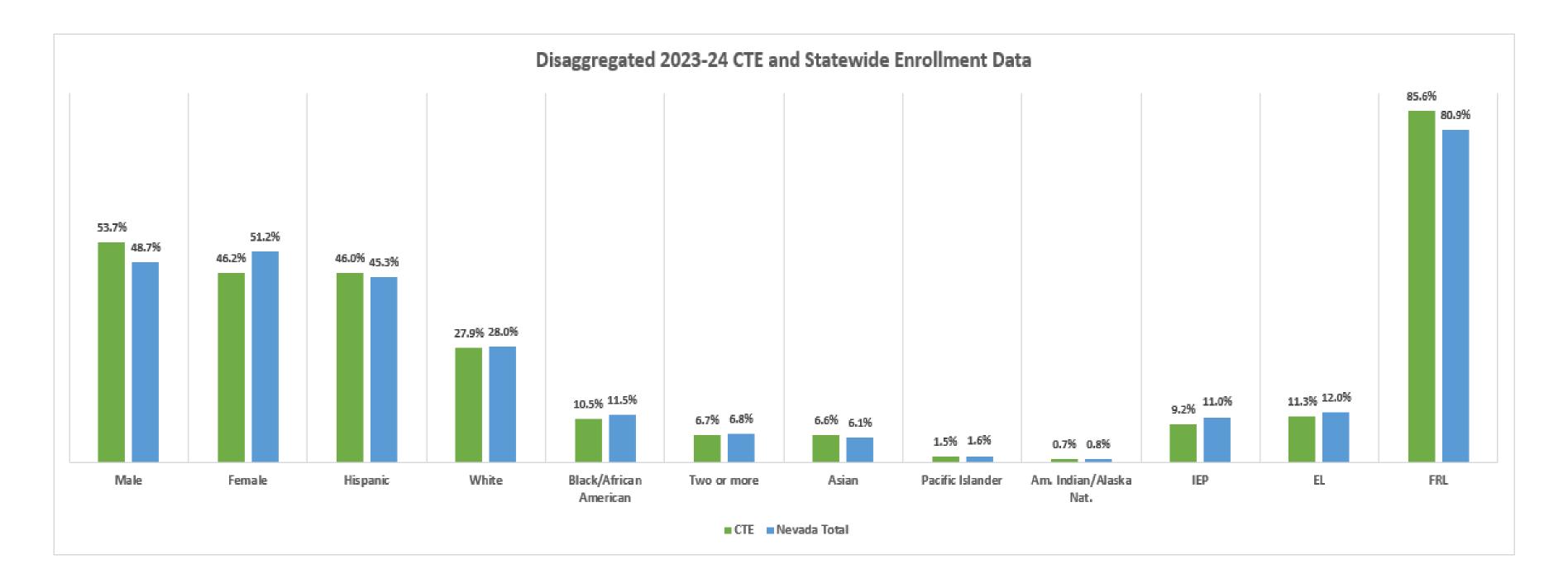
Department of Education Update

Anna Reynolds Assistant Director, Office of Career Readiness, Adult Learning, and Education Options

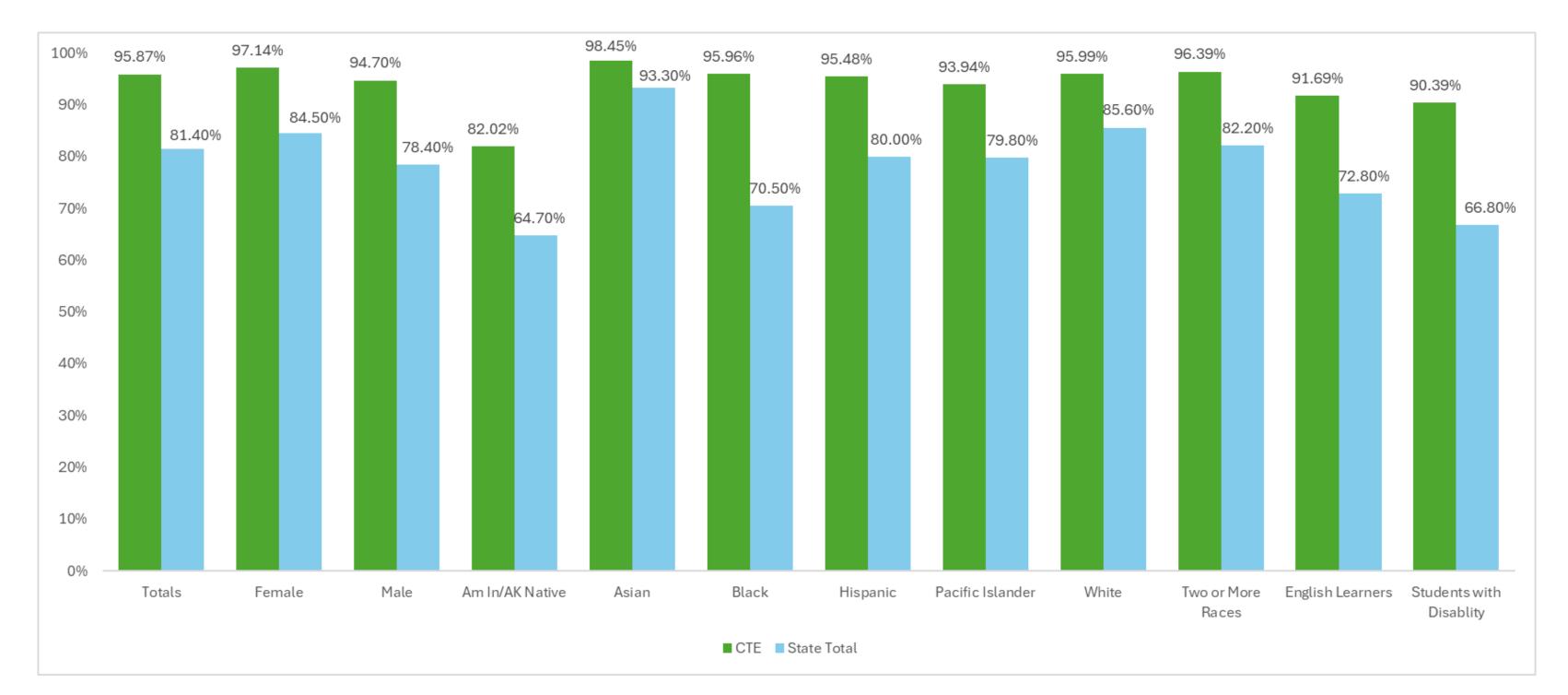


2023-24 Secondary CTE Enrollment





2022-23 CTE Graduation Rates





CTE Funding

- FY 25 Perkins Allocation
 - \$12.84M
- FY 25 State CTE Funding
 - \$13.54M
 - 30% Competitive Grant Process
 - 70% Allocation process



Perkins V State Plan Overview

3 Strategic Goals

New Secondary **Program Quality** Indicators

Postsecondary Accountability for a Secondary Indicator

Bold Growth Goals in CTE Specific Indicators





Defined High-skill, High-wage, and In-Demand Occupations

Future Regional Approaches

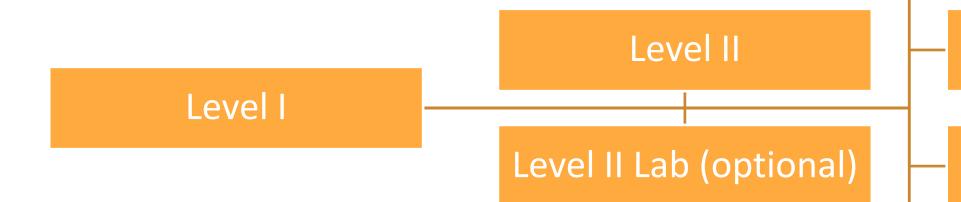
5

Perkins V State Plan Goals

- Improve access to and achievement in high quality career and technical education programs of study aligned to high-skill, high-wage, and/or in-demand occupations.
- Develop a systematic approach to ensure access for all student population groups to career pathways and skill development from pre-kindergarten through postsecondary education.
- Ensure employers have a pipeline of skilled talent.



Overview of Career and Technical Education (CTE)





Advanced Studies

Complementary Course

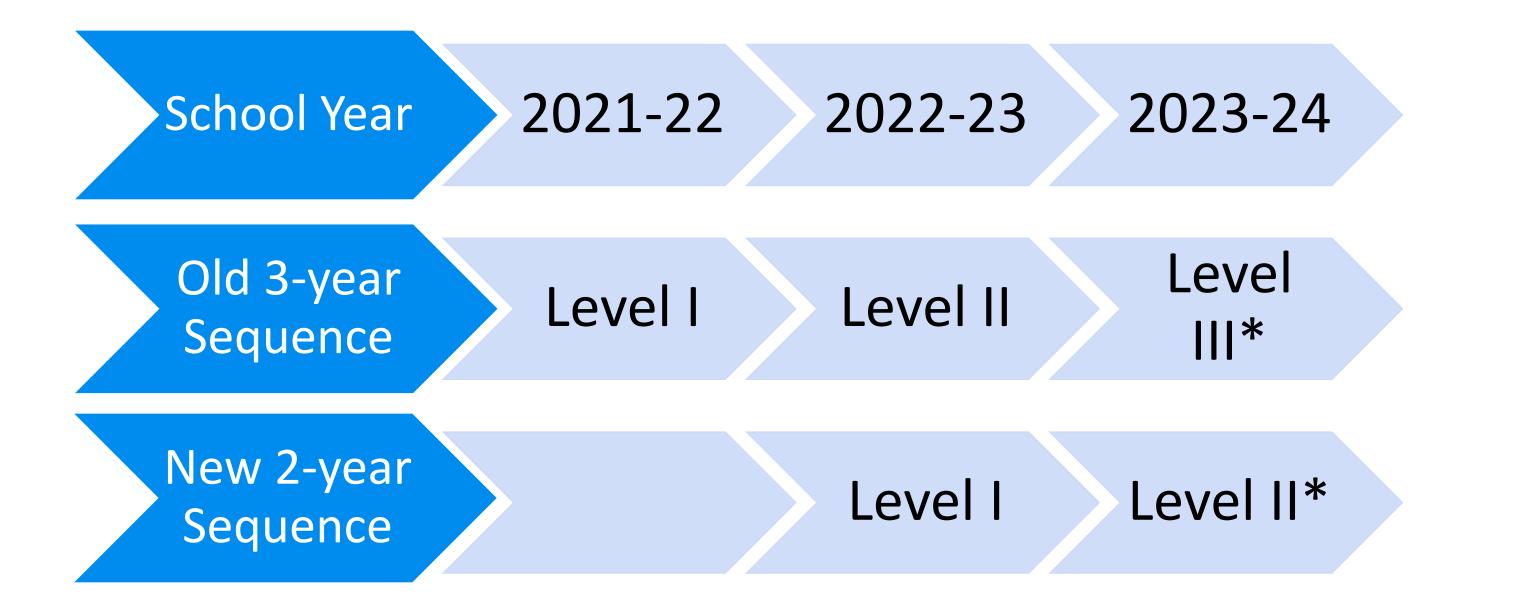
Dual Credit

Industry Credential Course

WBL

2nd Program of Study

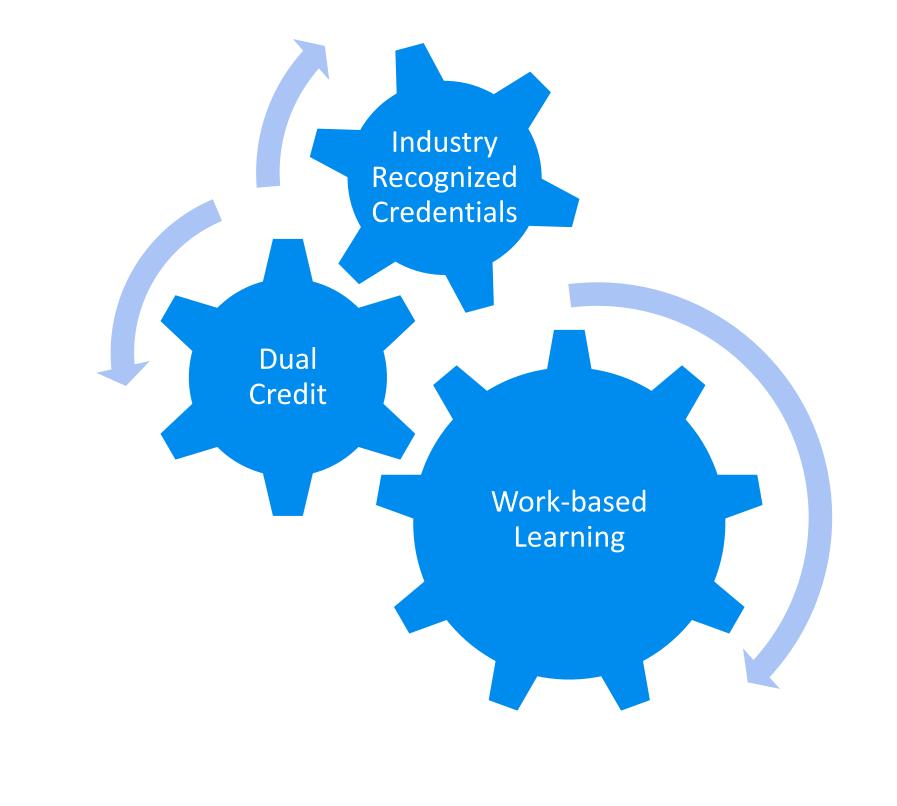
Transitioning Course Sequences and Assessments



* indicates course level assessments occur in



Capturing all Potential Student Outcomes





Secondary Program Quality Performance Targets

Perkins Indicator	2024-25	2025-26
3S1: Post-program	65.50%	72.50%
Placement		
4S1: Non-traditional	33.00%	34.00%
Program Enrollment		
5S1: Program Quality	7.00%	12.00%
– Industry		
Recognized		
Credentials		
5S2: Program Quality	2.50%	7.50%
– Attained		
Postsecondary Credits		
5S3: Program Quality	9.00%	14.00%
– Work-based		
Learning		

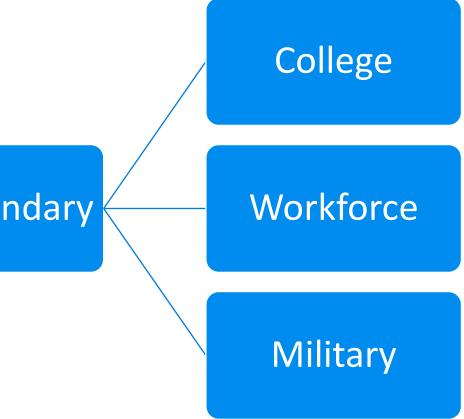


2026-27	2027-28
79.50%	86.50%
35.00%	36.00%
17.00%	22.00%
12.50%	17.50%
19.00%	24.00%

Systematic Approach







CTE Staff Reorganization

Career Advising

- Career exploration including middle school CTE
- Counselor and administrator supports
- Secondary to postsecondary connections

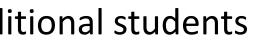
Special Populations

- Identification of opportunity and achievement gaps
- Technical assistance related to special population and non-traditional students
- CTE assessments and industry-recognized credentials

Streamline Activities

- Quality Program Reviews
- CTE Grant Facilitation





Coming in 2024-25 School Year



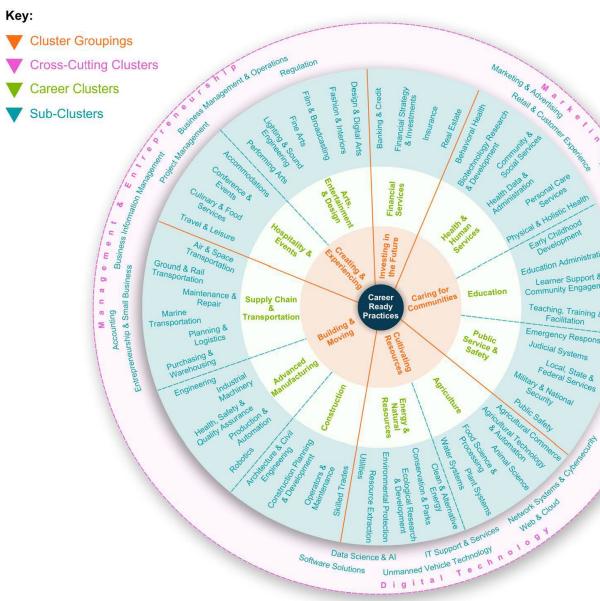
Legislative Session

Starts January/February 2025



Disabling Language for CTSO funding

Career Cluster Modernization



Career Cluster Model - Wheel View

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and Education Options .gov